

[PDF] Themes To Inspire For Ks3 Pupils Book 2

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Themes to InspiRE for KS3-Steve Clarke 2011 InspiRE is the first Key Stage 3 course that lets you to teach RE both thematically, and/or, by religion, giving you the flexibility to deliver lessons however you want. Themes to Inspire 1, the first book in the series, explores concepts like: 'Who am I?' 'Who or what is God?' 'How did religion develop?' and 'Why is forgiveness important?' Key features: - Engaging pupil-centred activities incorporate assessment for learning (AFL) and personal learning and thinking skills (PLTS) - The 'Big Assignment' at the end of each section provides teachers with formative assessment opportunities. - Features engaging and integrated ICT resources with lessons delivered through our digital platform, Dynamic Learning.

Themes to Inspire for Ks3. Pupil's-Steve Clarke 2013-03-01 InspiRE is the first Key Stage 3 course that allows teachers to teach RE both thematically, and/or, by religion, giving flexibility for lessons to be delivered as desired. Themes to Inspire are one book per year of study that work for ages 11-14, through an exploration of thematic issues and concepts.

Themes to Inspire-Steve Clarke 2012-03-01 InspiRE is the first Key Stage 3 course that allows teachers to teach RE both thematically, and/or, by religion, giving flexibility for lessons to be delivered as desired. Themes to Inspire are one book per year of study that work for ages 11-14, through an exploration of thematic issues and concepts.

Themes to Inspire for Ks3 Pupil's-Senior Research Fellow Centre for Applied Philosophy and Public Ethics Research Fellow Oxford Uehiro Centre for Practical Ethics Faculty of Philosophy University of Oxford Steve Clarke 2013 This innovative course gives you the flexibility to deliver Key Stage 3 Religious Education however you want - both thematically and/or by religion. InspiRE comprises two parallel sets of books: Themes to InspiRE, three books (one for each year of Key Stage 3) that cover the non-statutory Programme of Study for Religious Education through an exploration of thematic issues and concepts. Religions to InspiRE, seven 'by religion' books that exemplify the themes and expand them from the points of view of the major religions of the UK. Each book is supported by an accompanying Teacher's Resource Book. Each title: .; Contains a series of lessons in three major themes - each with a 'big assignment' at the end which allows you to asses pupil's progress against the eight level scale.; Engages all your pupils in their learning and enable them to progress with differentiated pupil centered activities and variety of stimulus material for each lesson.; Helps you teach, plan and assess learning whether you are a non-specialist or a time-strapped Religious Education teacher. Themes to Inspire Book 3a. This titleexplores concepts like: 'Are we free to choose?' 'Why do people say God exists?' 'What makes a good leader?' and 'Is it ever right to kill?'."

Inspire-Senior Research Fellow Centre for Applied Philosophy and Public Ethics Research Fellow Oxford Uehiro Centre for Practical Ethics Faculty of Philosophy University of Oxford Steve Clarke 2012-01-01 InspiRE is the first Key Stage 3 course that lets you to teach RE both thematically, and/or, by religion, giving you the flexibility to deliver lessons however you want.

Themes to Inspire for Ks3. Pupil's-Senior Research Fellow Centre for Applied Philosophy and Public Ethics Research Fellow Oxford Uehiro Centre for Practical Ethics Faculty of Philosophy University of Oxford Steve Clarke This innovative course gives you the flexibility to deliver Key Stage 3 Religious Education however you want - both thematically and/or by religion.InspIRE comprises two parallel sets of books: Themes to InspiRE, three books (one for each year of Key Stage 3) that cover the non-statutory Programme of Study for Religious Education through an exploration of thematic issues and concepts. Religions to InspiRE, seven 'by religion' books that exemplify the themes and expand them from the points of view of the major religions of the UK. Each book is supported by an accompanying Teacher's Resource Book.Each title: Contains a series of lessons in three major themes - each with a 'big assignment' at the end which allows you to asses pupil's progress against the eight level scale Engages all your pupils in their learning and enable them to progress with differentiated pupil centered activities and variety of stimulus material for each lesson Helps you teach, plan and assess learning whether you are a non-specialist or a time-strapped Religious Education teacher.Themes to Inspire Book 2This title explores concepts like: 'Is there a purpose to life?' 'How do people celebrate?' 'Do humans have rights?' and 'Are we responsible for planet Earth?'

Compute-IT: Student's Book 3 - Computing for KS3-Mark Dorling 2015-01-30 Compute-IT will help you deliver innovative lessons for the new Key Stage 3 Computing curriculum with confidence, using resources and meaningful assessment produced by expert educators. With Compute-IT you will be able to assess and record students' attainment and monitor progression all the way through to Key Stage 4. Developed by members of Computing at School, the national subject association for Computer Science, and a team of Master Teachers who deliver CPD through the Network of Excellence project funded by the Department for Education, Compute-IT provides a cohesive and supportive learning package structured around the key strands of Computing. Creative and flexible in its approach, Compute-IT makes Computing for Key Stage 3 easy to teach, and fun and meaningful to learn, so you can: Follow well-structured and finely paced lessons along a variety of suggested routes through Key Stage 3 Deliver engaging and interesting lessons using a range of files and tutorials provided for a range of different programming languages Ensure progression throughout Key Stage 3 with meaningful tasks underpinned by unparalleled teacher and student support Assess students' work with confidence, using ready-prepared formative and summative tasks that are mapped to meaningful learning outcomes and statements in the new Programme of Study Creative and flexible in its approach, Compute-IT makes Computing for Key Stage 3 easy to teach, and fun and meaningful to learn. This is the third title in the Compute-IT course, which comprises three Student's Books, three Teacher Packs and a range of digital teaching and learning resources delivered through Dynamic Learning.

Log on to IT-Roland Birbal (IT) 2020-03-02 Develop IT skills through an active, accessible approach to theory and practice, providing an ideal foundation for lower secondary students going on to study IT at CSEC® and for building real-life computer skills; fully updated to reflect the new curriculum and new approaches to IT teaching. - Build knowledge with straightforward introductions to theoretical concepts, key practical applications and new topics such as ethical use of computers and multimedia. - Support all learning styles with a range of questions - Multiple Choice, True or False, Short Answer, Research, Project and a fun Crossword puzzle. - Develop critical thinking and research skills with research projects. The answers can be found here: www.hoddereducation.co.uk/Log-on-to-IT-Answers

Key Stage 3 Mastering Mathematics - Book 1-Sophie Goldie 2021-04-30

Blood Brothers-Willy Russell 2013-12-16 A Liverpoolian West Side Story, Blood Brothers is the story of twin brothers separated at birth because their mother cannot afford to keep them both. One of them is given away to wealthy Mrs Lyons and they grow up as friends in ignorance of their fraternity until the inevitable quarrel unleashes a blood-bath. Blood Brothers was first performed at the Liverpool Playhouse in 1983 and subsequently transferred to the Lyric Theatre, London. It was revived in the West End in 1988 for a long-running production and opened on Broadway in 1993.

AQA Key Stage 3 Science Pupil-Neil Dixon 2018-03-19 Ensure that every student develops the maths, literacy and working scientifically skills they need to succeed with this skills-focused Pupil Book that contains a variety of activities, questions and real-world examples that are tailored to the Big Ideas and mastery goals of the AQA KS3 Syllabus. - Develop conceptual understanding with a variety of questions that require students to apply their knowledge to real-world scenarios. - Build working scientifically skills with various Enquiry activities matched to the AQA syllabus. - Test understanding and measure progress with factual recall questions developed around the ideas of Generalisations, Principles and Models. - Stretch knowledge and understanding with extend tasks linked to higher-order thinking skills - Compare, Evaluate and Predict. - Bridge the gap between Key Stages 2 and 3, with a focus on maths and enquiry skills and understanding scientific terminology. - Provides comprehensive support for non-specialist or less-confident teachers when used in conjunction with the online Teaching & Learning resources. Written in association with Sheffield Hallam University: The Science Education Team within Sheffield Institute of Education (SloE), is one of the leading STEM education groups in Europe, with a worldwide reputation for knowledge exchange and research. SloE leads national and international STEM education programmes covering curriculum and pedagogical design and development, widening participation to traditionally under-represented groups, and research in science education.

Pearson Edexcel A level Politics-Sarra Jenkins 2019-07-22 This all-in-one textbook provides in-depth coverage of specification content and recent political developments and helps students to apply their knowledge through case studies, debates on key issues and practice questions. - Includes all core and non-core political ideas, with key thinkers thoroughly integrated into the theory - Provides complete guidance to the USA route of the specification - Strengthens understanding by interweaving both historical context and contemporary examples, such as Brexit, into the text - Builds confidence by highlighting key terms and explaining synoptic links between different topics in the specification - Develops analysis and evaluation skills with 'stretch and challenge' activities - Features practice questions with answer guidance online Available in print as Student Textbooks or in two digital formats: Student eTextbooks are downloadable versions of the printed textbooks purchased on a copy-by-copy basis and allocated to the students in Dynamic Learning Whiteboard eTextbooks are online, interactive versions of the textbooks for front-of-class teaching and lesson planning We are seeking endorsement from Pearson Edexcel for the Student Textbook and Student eTextbook.

Explore RE for Key Stage 3-Steve Clarke 2019-08-30 Engage students with religion, philosophy and ethics at Key Stage 3 and encourage them to develop the skills they need to succeed at GCSE. This accessible Student Book is designed to provide a firm foundation for the reformed GCSE specifications, while still allowing you to teach a broad and balanced KS3 curriculum. - Easily introduce a new scheme of work for KS3 with this cost-effective, single-book course that provides 120 ready-made lessons that can be used flexibly over a 2-year or 3-year KS3 - Teach KS3 RE with confidence whatever your level of expertise; this structured course is ready to pick up and teach whether you are an RE specialist or new to teaching the subject - Capture your students' interest with engaging lessons and activities that will encourage them to pursue Religious Education at GCSE - Lay the groundwork for GCSE, equipping your students with a solid grasp of the six major world religions, as well as the core philosophical and ethical issues - Test knowledge and understanding with regular formative assessments that enable students to keep track of their progress throughout the course - Prepare your students for assessment at GCSE, with practice questions for each lesson designed to build the confidence, understanding and evaluative skills needed for GCSE success

Sciences for the IB MYP 2-Paul Morris 2016-12-26 Exam Board: IB Level: MYP Subject: Science First Teaching: September 2016 First Exam: June 2017 Develop your skills to become an inquiring learner; ensure you navigate the MYP framework with confidence using a concept-driven and assessment-focused approach to Sciences presented in global contexts. - Develop conceptual understanding with key MYP concepts and related concepts at the heart of each chapter. - Learn by asking questions with a statement of inquiry in each chapter. - Prepare for every aspect of assessment using support and tasks designed by experienced educators. - Understand how to extend your learning through research projects and interdisciplinary opportunities. Contents list 1 Where are we now and where are we going? 2 How do we map matter? 3 Who are we? 4 How can we find out? 5 How does our planet work? 6 How do we respond to our world?

Biology for Csec-Phil Bradfield 2014-06-26 Develop and strengthen the concepts of the revised CSEC🎯 Biology syllabus with a revamped edition of the title formally known as Longman Biology for CSEC🎯. - Fulfil the requirements of the CSEC🎯 Biology syllabus with detailed, comprehensive content. - Stimulate thought and discussion with chapter openers. - Prepare and practise for exams with end of chapter questions. - Place Biology within the context of everyday Caribbean experiences with examples. - Support learning with free website resources for students and teachers. - Prepare for the SBA portion of the syllabus with support.

Key Stage 3 English Anthology: Detectives-Paula Adair 2020-06-29 Inspire your teaching with Key Stage 3 English Anthology: Detectives, a themed anthology designed to help you develop and implement a coherent curriculum that plans for progress in Year 7. Featuring key extracts from mysterious page turners such as Sherlock Holmes and Poirot, the Anthology guides students through each extract, encouraging them to engage with the text to gain a thorough understanding of the context and literary techniques underpinning each piece. Each extract is supported by Teaching and Learning Resources, including quizzes, lesson plans and PowerPoint slides to help you implement the content of the book. Each extract includes: - A context panel to provide key information to set the scene - Glossaries and annotations to help students work through each extract confidently - Look closely: key questions for students to consider as they work through the extracts - Now try this: writing and speaking activities to encourage students to get creative and actively engage with the text - Fast finisher tasks to support students who race ahead - A practice question to familiarise students with the command words they will see at GCSE

Mathematics for the IB MYP 2-Irina Amlin 2018-03-05 A concept-driven and assessment-focused approach to Mathematics teaching and learning. - Approaches each chapter with statements of inquiry framed by key and related concepts, set in a global context - Supports every aspect of assessment using tasks designed by an experienced MYP educator - Differentiates and extends learning with research projects and interdisciplinary opportunities - Applies global contexts in meaningful ways to offer an MYP Mathematics programme with an internationally-minded perspectiv

Key Stage 3 English Anthology: War-Paula Adair 2021-02-08 Inspire your teaching with Key Stage 3 English Anthology: War, a themed anthology for Year 8. Featuring a moving mixture of poetry and prose, this Anthology guides students through a variety of extracts encouraging them to connect with the text to gain a thorough understanding of the context and literary techniques underpinning each piece of work. Each extract is supported by Teaching and Learning Resources, including quizzes, lesson plans and PowerPoint slides to help you implement the content of the book. Each extract includes: - A context panel to provide key information to set the scene of each extract - Glossaries and annotations to help students work through each extract confidently - Look closer: key questions for students to consider as they work through the extracts - Now try this: writing and speaking activities to encourage students to get creative and actively engage with the text - Fast finisher tasks to support students who race ahead - A practice question to familiarise students with the command words they will see at GCSE

Reflective Project for the IB CP-Rebecca Austin Pickard 2019-09-23 Support students through their Reflective Project with this practical companion, full of advice and guidance that will help develop strong thinking, research and communication skills - Build confidence through expert guidance that focuses on a range of skills: developing a clear ethical issue, developing a research question, thinking critically, referencing and citing sources clearly and reviewing the final project. - Navigate the IB requirements with clear, concise explanations, including advice on assessment objectives and academic honesty. - Develop fully rounded and responsible learning with explicit reference to the IS learner profile. - Support visual learners with an infographic at the start of each chapter laying out the key points that will be addressed. - Provide guidance on the importance of reflection with tips on managing the Researcher's reflective space (RRS) and completing the Reflections on planning andprogress form (RPPF).

Religions to Inspire for Ks3 - Christianity-Diane Kolka 2011 InspiRE comprises two parallel sets of books: Religions to Inspire, seven 'by religion' books that exemplify the themes and expands them from the points of view of the major religions of Great Britain; and Themes to Inspire, three books, one for each year of KS3, that cover the National Curriculum programme of study through an exploration of thematic issues and concepts. The flexibility and customisation that this approach offers teachers and syllabus designers is unique. InspiRE is the first Key Stage 3 course that lets you to teach RE both thematically, and/or, by religion, giving you the flexibility to deliver lessons however you want. Religions to Inspire Teacher's Resource Book features: - Detailed and comprehensive lesson plans offer starters and plenaries, background information and links, and guidance in lesson delivery, designed to support classroom practitioners in delivery and assessment. - Comparative charts show the full coverage of the course, giving you confidence that you are covering the key concepts and key processes of the Programme of Study. - Opportunities for self and peer assessment are built into the pupil-centred activities and the 'Big Assignments', and guidance is given for assessment for learning (AFL) and personal, learning and thinking skills (PLTS) against the eight-level scale.

Face-Benjamin Zephaniah 2004-10-04 A teenage boy's face is disfigured in an automobile accident, and he must learn to deal with the changes in his life.

Explore PSHE for Key Stage 3 Student Book-Pauline Stirling 2020-02-17 Develop your students' skills and understanding of PSHE and encourage an active learning approach, all whilst providing essential coverage of the 2020 statutory guidelines. The flexible design of this KS3 student book is compatible with whichever way your school delivers PSHE. User-friendly for both experienced PSHE Leads and for non-specialist teachers, it is packed full lesson outcomes and starter sections, as well as lot of activities students can get involved in. - Provide the right level of knowledge and understanding of PSHE education students need with this KS3 Student Book that has topic suitability for this age range - Learning outcomes at the start of every lesson, along with a short activity to introduce students to the topic and get them thinking provides an easy way in to every lesson - Source-based activities support an activity-based learning scheme that is accessible to students of all abilities

Cambridge Checkpoint Science-Peter D. Riley 2011-10-01 This volume has three sections, covering biology, physics and chemistry, so teachers can still teach the three sciences separately if they prefer. The introductory chapter includes a new section on scientific enquiry, reflecting the focus of the new framework.

Global Politics for A-level-Robert Murphy 2017-12-18 Expand your students' political thinking and put global politics into context with this brand new textbook; created for the 2017 politics specifications. Combining up-to-date commentary and analysis with case studies and features, this textbook will help develop an understanding of politics from the local to the international, revealing how political issues affect us all. - Comprehensive coverage of the latest developments in global politics - Analysis of the perspectives of liberalism and realism - Definitions of key terms and concepts to help clarify knowledge and understanding of political language - Exam focus sections at the end of each chapter to test and develop understanding of key topics, offering practice for short and essay questions

Ella on the Outside-Cath Howe 2018-05-03 Ella is the new girl at school. She doesn't know anyone and she doesn't have any friends. And she has a terrible secret. Ella can't believe her luck when Lydia, the most popular girl in school, decides to be her new best friend - but what does Lydia really want? And what does it all have to do with Molly, the quiet, shy girl who won't talk to anyone? A gripping story of lies, friendship, and blackmail...

OCR Religious Studies A Level Year 2-Michael Wilkinson 2017-11-06 Exam Board: OCR Level: A-level Subject: Religious Studies First Teaching: September 2016 First Exam: June 2018 An OCR endorsed textbook Help students to build their subject knowledge and understanding with guidance and assessment preparation from a team of subject specialists; brought to you by the leading Religious Studies publisher and OCR's Publishing Partner. - Develops students' understanding of 'Philosophy of religion' and 'Religion and ethics' through accessible explanations of key theories and terms - Enables you to teach 'Developments in Christian thought' confidently with comprehensive coverage of the key theological arguments - Supports assessment preparation with sample questions and revision advice written by subject specialists - Encourages students to reflect on their learning and develop their own ideas - Helps to extend learning and enhance responses with suggested ideas and additional reading Content covered: - Philosophy of religion - Religion and ethics - Developments in Christian thought

Of Mice and Men-John Steinbeck 2020-02-11 George and Lennie are an unlikely pair: George is small and quick, and Lennie is a man of tremendous size and simple mind. But together they've formed a family, rallying against seclusion and alienation. As laborers in California's vegetable fields in the Great Depression, they find work where they can, but they have big dreams of owning land and a shack they can call their own. So when they land jobs on a ranch in the Salinas Valley, their big dreams suddenly seem within reach. But George cannot guard the childlike Lennie from life's provocations, nor can he predict the consequences of Lennie's unswerving obedience to what George has taught him. A tragic and moving story of friendship, loneliness, and the dispossessed, Of Mice and Men is classic John Steinbeck—heart wrenching and remarkable. Penguin Random House Canada is proud to bring you classic works of literature in e-book form, with the highest quality production values. Find more today and rediscover books you never knew you loved.

Religions to Inspire-Diane Kolka 2012-09-28 This title provides an in-depth and comprehensive exploration of Buddhism today, looking at questions and issues such as: 'who was the Buddha?', 'what is the Sangha?' and 'what's it like to be a monk?'

Religions to Inspire-Steve Clarke 2011-09-30 InspiRE is the first Key Stage 3 course that lets you to teach RE both thematically, and/or, by religion, giving you the flexibility to deliver lessons however you want. Religions to Inspire: Islam provides an in-depth and comprehensive exploration of Islam today, looking at questions and issues such as: 'Who was the Prophet Muhammed?' 'What is the Hajj?' and 'What is Islamophobia and Extremism?' Key features: - Engaging pupil-centred activities incorporate assessment for learning (AFL) and personal learning and teaching skills (PLTS) - Offering clear differentiation with levelled activities referenced against the eight-level scale. - The 'Big Assignment' at the end of each section provides teachers with formative assessment opportunities. - Features engaging and integrated ICT resources with lessons delivered through our digital platform, Dynamic Learning.

Compute-IT: Student's Book 2 - Computing for KS3-Mark Dorling 2014-10-31 Compute-IT will help you deliver innovative lessons for the new Key Stage 3 Computing curriculum with confidence, using resources and meaningful assessment produced by expert educators. With Compute-IT you will be able to assess and record students' attainment and monitor progression all the way through to Key Stage 4. Developed by members of Computing at School, the national subject association for Computer Science, and a team of Master Teachers who deliver CPD through the Network of Excellence project funded by the Department for Education, Compute-IT provides a cohesive and supportive learning package structured around the key strands of Computing. Creative and flexible in its approach, Compute-IT makes Computing for Key Stage 3 easy to teach, and fun and meaningful to learn, so you can: Follow well-structured and finely paced lessons along a variety of suggested routes through Key Stage 3 Deliver engaging and interesting lessons using a range of files and tutorials provided for a range of different programming languages Ensure progression throughout Key Stage 3 with meaningful tasks underpinned by unparalleled teacher and student support Assess students' work with confidence, using ready-prepared formative and summative tasks that are mapped to meaningful learning outcomes and statements in the new Programme of Study Creative and flexible in its approach, Compute-IT makes Computing for Key Stage 3 easy to teach, and fun and meaningful to learn. This is the second title in the Compute-IT course, which comprises three Student's Books, three Teacher Packs and a range of digital teaching and learning resources delivered through Dynamic Learning.

Exploring Geography in a Changing World-Simon Ross 2010-05-28 Exploring Geography in a Changing World is a new Key Stage 3 series designed to present real-life geography to motivate and stimulate pupils. With challenging content, engaging practical activities and an emphasis on a thinking skillsa pupils can achieve a solid foundation of knowledge and skills for progression to GCSE. Book 3 addresses global issues such as population distribution, the contrast between rich and poor societies and environmental concerns. Opportunities for fieldwork are provided throughout the course, and pupils relate the content to the real world through the Issues activities at the end of each chapter.

Explore PSHE for Key Stage 4 Student Book-Philip Ashton 2020-02-17 Develop your students' skills and understanding of PSHE and encourage an active learning approach, all whilst providing essential coverage of the 2020 statutory guidelines. The flexible design of this KS4 student book is compatible with whichever way your school delivers PSHE. User-friendly for both experienced PSHE Leads and for non-specialist teachers, it is packed full lesson outcomes and starter sections, as well as lot of activities students can get involved in. - Provide the right level of knowledge and understanding of PSHE education pupils need with this KS4 Student Book that has topic suitability for this age range. - Learning outcomes at the start of every lesson, along with a short activity to introduce students to the topic and get them thinking provides an easy way in to every lesson - Source-based activities support an activity-based learning scheme that is accessible to students of all abilities

An Inspector Calls-John Boynton Priestley 1948

Matilda-Roald Dahl 2020-10-13 Now a musical! Matilda is a sweet, exceptional young girl, but her parents think she's just a nuisance. She expects school to be different but there she has to face Miss Trunchbull, a menacing, kid-hating headmistress. When Matilda is attacked by the Trunchbull she suddenly discovers she has a remarkable power with which to fight back. It'll take a superhuman genius to give Miss Trunchbull what she deserves and Matilda may be just the one to do it! Here is Roald Dahl's original novel of a little girl with extraordinary powers. This much-loved story has recently been made into a wonderful new musical, adapted by Dennis Kelly with music and lyrics by Tim Minchin.

The Life of King Henry the Fifth-William Shakespeare 1890

Religions to Inspire for KS3 Judaism-Emma Watson 2012-06-01 InspiRE is the first Key Stage 3 course that allows teachers to teach RE both thematically, and/or, by religion, giving flexibility for lessons to be delivered as desired. These / by religion books exemplify the themes and expand them from the points of view of the major religions.

Religions to Inspire for KS3-Lorraine Abbott 2012-05-25 InspiRE is the first Key Stage 3 course that allows teachers to teach RE both thematically, and/or, by religion, giving flexibility for lessons to be delivered as desired. These / by religion books exemplify the themes and expand them from the points of view of the major religions.

Religions to Inspire for KS3-Stuart Kerner 2012-06-01 InspiRE is the first Key Stage 3 course that allows teachers to teach RE both thematically, and/or, by religion, giving flexibility for lessons to be delivered as desired. These / by religion books exemplify the themes and expand them from the points of view of the major religions.

Harry Miller's Run-David Almond 2017-02-14 From the masterful David Almond comes a joyful, wistful story of boyhood, running, and tales of days gone by, in a beautiful gift edition illustrated in full color. Liam just wants to go out running with his mates the Junior Great North Run is not far away, and there s training to be done. But Mam needs him today, to help old Harry clear out his house. And Harry knows a thing or two about running. When he was a lad, he says, he ran from Newcastle to South Shields. "But Harry," says Mam, "it s thirteen miles!" Harry grins. "Different days," he says. Here is the story of that day: of sweltering heat, clattering boots, briny sea air, and the heavenly taste of ice cream; the day when Harry and his pals ran and ran and ran through the blazing sunlight all the way to the sea."

Cicada-Shaun Tan 2019-01-29 From the visionary Shaun Tan, an inspirational story for older picture book readers and beyond